



# Educator Certification Partnership Update

FASPA Fall 2014 Conference

October 24, 2014



[www.FLDOE.org](http://www.FLDOE.org)

## Today's Agenda

- Legislation and Rules
- Processing and Policy Update
- Educator Certification Collaborations
  - Collaborative Feedback Activity
- Operations and Technology Projects
- Questions and Answers



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## Legislation and Rules

1. 2014 Legislative Implementation
2. Certification Rules Chapter 6A-4

## Chapter 2014-32 (HB 433)

- Revises mastery requirements for educator certification and credit requirements for renewal or reinstatement
- Effective July 1, 2014
- Eliminates **CLAST** to satisfy General Knowledge
- College teaching experience option for professional preparation requires **Professional Education Test**
- Permits SBE to adopt other tests for General Knowledge or Subject Area Mastery
  - **GRE** comparability study for General Knowledge
- Permits “banking” of excess SWD renewal credits

## 2014 Legislative Implementation

- Analysis materials:
  - Chapter 2014-32 (HB 433)
  - House of Representatives Final Bill Analysis
  - FDOE HB 433 Bill Analysis
- Spring Certification Partnership Updates
  - Presentation webinars conducted on 5/14/2014
- *Informational Memo on HB 433 (DPS: 2014-105)*
- Rule Development Workshops 8/27/14
- **Rules Proposed for State Board approval 11/18/14**



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## Summary of Proposed Rules

Objectives:

1. Implement recently enacted legislative provisions
2. Codify significant policies, processes and procedures not previously adopted via administrative rule

## Certification Rules Chapter 6A-4

- 6A-4.0012 – Application Information
- **6A-4.002 – General Provisions**
- 6A-4.0051 – Renewal and Reinstatement of a Professional Certificate
- **6A-4.006 – General and Professional Preparation**

Proposed Rule Language may be retrieved from

**State Board Rules Under Review** site at

<https://app1.fldoe.org/rules/default.aspx>

## 6A-4.0012 – Application Information

- Application forms (CG-10 or CG-10R) submitted online or retrieved from EdCert website
  - New 2014 form versions incorporated by reference
  - Official district form versions to be incorporated
- Clarifies school district responsibility to process application requests on behalf of its employees
- Codifies school district responsibility for records retention of employee application requests
  - Available for investigations by PPS and EPC actions



## 6A-4.002 – General Provisions

- Clarifies acceptable criteria for certificates issued by another state or national organization/s
- Codifies **American Board for Certification of Teacher Excellence (ABCTE)** certificate acceptance
- Codifies criteria for use of college teaching experience to satisfy GK and PPEC mastery
- Codifies criteria for acceptance of exams to satisfy certification mastery requirements
  - **Passing scores only valid for 10 years**

## 6A-4.0051 – Renewal or Reinstatement

- Modeled after ESOL and Reading...
  - **Excess** renewal credit in teaching students with disabilities (SWD credit) may be “banked”
  - SWD credit earned under Temporary Certificate may be renewal credit for 1st Professional
- Implementation Policy: SWD credit earned during a Professional Certificate validity period that includes the 2014-2015 or later school year may be “banked”

**Veronica to provide more detail**

## 6A-4.006 – General and Professional Prep

- Effective upon rule adoption:
  - Preschool and PreK-Primary require same prof. prep. as other educators – ***eliminates test-only option***
  - Agriculture Education requires the same prof. prep.
- Effective January 1, 2016, for new applicants:
  - Coursework aligns with uniform core curricula and competencies of state-approved programs
    - Expands reading requirement to apply to all academic and degreed vocational subjects
    - Requires credit for teaching ESOL students
    - Eliminates requirement for special methods

**Current Professional  
Preparation Course Credit  
Effective July 2006**

1. Classroom management
2. Human development and learning
3. Educational Assessment with data interpretation and utilization
4. Instructional Strategies for diverse learners
5. Curriculum and special methods for middle, secondary and K-12 subjects
6. Reading competency 2 for middle grades and secondary subjects

**Revised Professional  
Preparation Course Credit  
Effective January 1, 2016**

1. Classroom management with more emphasis on safe learning environments
2. Child/adolescent development and learning theory
3. Educational Assessment to include analysis and application of data
4. Instructional strategies for diverse learners, including SWD
5. Reading competency 2 for all academic and degreed vocational subjects
6. Strategies for teaching ESOL students



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## Processing and Policy Update

1. Renewals
2. Educational Leadership & School Principal
3. Reading Endorsement
4. Citizenship Corrections
5. Friendly Reminders

## New Renewal Requirements

- **Six (6) semester hours of college credit to include one (1) semester hour in Teaching Students with Disabilities (SWD)**
- Goal and Intent: Educators participate in current, relevant and on-going professional learning for the benefit of all students, including SWD
- Applies to all renewal applications received on/after July 1, 2014
- Required for each renewal period
- Renewal credit must be earned during current validity period
- SWD credit earned during validity period (before or after July 1, 2014) is acceptable

## Acceptable SWD Renewal Credit

- Focuses on Instructing SWD
- Gifted Education is not acceptable
- American Sign Language (ASL) generally not appropriate
- Renewal Law and Rule do not identify a single, specific course or inservice activity that must be completed
- Goal: Educators select professional learning activities that will expand their knowledge, skills and expertise to better educate their students with disabilities
- Not Required for District CTE/Substitute Certificates
- Not Required for Department of Health Licenses

## Acceptable SWD Courses and Sample Titles

- Courses with ESE or Special Education prefixes (Excluding Gifted)
- Introduction to Exceptional Student Education
- Nature and Needs of [Various Disabilities: EH, MH, SLD, ASD, etc.]
- Teaching Students with Disabilities
- Educating the Learning Disabled [or any other disability]
- Assessment in Exceptional Education
- Assessing Students with Disabilities
- Varying Exceptionalities
- Individualized Instruction for Exceptional Students
- Management Strategies for Students with Disabilities
- The Special Education Curriculum



## Master Inservice Plan (MIP) Points

- 20 Inservice Points = 1 Semester Hour
- Educator may accumulate one or more points in teaching SWD to satisfy the 20 point total
- Points may only be awarded via a district MIP or private school umbrella organization MIP

## Master Inservice Plan (MIP) Points

### Acceptable MIP ESE PD Component Areas

- 100 - Instructional Strategies
- 101 - Classroom/Behavior Management
- 102 - Assessment
- 105 - Curriculum

### Unacceptable MIP ESE PD Component Areas

- 103 - Procedural/Legal Requirements
- 104 - Working with Aides/Volunteers/Mentors

## Subject Area Examination (SAE) Renewal Credit

- SAE in a subject on certificate = 3 semester hours of renewal credit
- SAE in Exceptional Student Education, Hearing Impaired, Visually Impaired, or Speech Language Impaired = 3 semester hours of renewal credit and SWD credit, **if the corresponding subject is on the certificate.**
- SAE in Exceptional Student Education = 3 semester hours of renewal credit and SWD credit, **if one of the old subjects in EH, MH, SLD, PI, or VE is on the certificate.** [Note: Renewed certificate will list the old subject unless/until applicant applies to add Exceptional Student Education]

## NBPTS Certificate for Renewal Credit

- National Board for Professional Teaching Standards
- NBPTS certificate satisfies 6 semester hours of renewal credit, when a subject on the NBPTS certificate corresponds with a subject on the Florida Professional Certificate
- NBPTS Certificate in an *Exceptional Needs Specialist* subject satisfies 6 semester hours of renewal credit and teaching SWD credit, **if the Florida Professional Certificate includes an ESE coverage**

## Repeating College Course for Renewal

- Applicant who retakes a course at an institution should check with registrar to be sure that college academic credit will be awarded on the transcript
- **No academic credit = No renewal credit**

## Banking SWD Renewal Credit

- SWD credit earned under a Professional Certificate, **in excess** of credit needed for renewal, may be “banked” for renewal of successive Professional Certificates
- SWD credit earned under a Temporary Certificate
  - May be used to renew the **first** Professional Certificate, **if**
  - Temporary and Professional Certificates are issued without a break in continuity

## Banking SWD Renewal Credit

- Banked SWD credit may be used for
  - SWD renewal credit, or
  - General renewal credit
- Implementation Policy: Any SWD credit earned during a Professional Certificate validity period that includes the 2014-2015 or later school year may be “banked” for certificate renewal.
  - Example 1: 2010-2015 Professional Certificate
    - Applicant may bank SWD credit earned July 1, 2010 through June 30, 2015
  - Example 2: 2013-2018 Professional Certificate
    - Applicant may bank SWD credit earned July 1, 2013 through June 30, 2018
    - SWD credit earned before July 1, 2013 cannot be banked

## Revised CT-116 Inservice Verification Form

- Revised form includes Banking and SWD Credit fields
- Reminder: CT-116 is not needed for points earned in your district when your district is also processing the renewal application
- Enter the actual number of points earned in your district
- For district-to-district verifications, may use
  - BERDR MIP Points Transfer Form, or
  - CT-116



## Completing Revised CT-116 Form

1. **Banked Points Option:** Select when previously banked points are being used for the current renewal
2. **SWD Credit:** To document whether or not SWD requirement is met:
  - Select *Teaching Students with Disabilities* from the Subject Renewed dropdown menu
  - Enter the number of SWD points earned
  - Click the *Add* button
  - These points will not be added to the total
3. **General Renewal Credit:**
  - Complete form as usual applying credit to specific subjects
  - Use the Banked Points Option when appropriate
  - SWD points entered in Step 2 above can also be applied to a subject on the certificate

## CT-116: Blank form

New Banked Points Field

**CT116-E: Verification of Inservice Points - Renewal of the Professional Certificate**

Beginning July 1, 2014, an applicant for renewal or reinstatement must earn at least one college credit or equivalent inservice points in teaching students with disabilities (SWD). Rule 6A-4.0051, F.A.C.

Inservice Training: List Subject(s) to be renewed and Method of Renewal for Each Subject

Begin Date:  (mm/dd/yyyy) End Date:  (mm/dd/yyyy)



	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned	Semester Hours	Name of Institution, Cc Prefix and Course Num
<b>Total Inservice Points:</b>		<b>0</b>				
<input type="button" value="Add"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> SWD <input type="checkbox"/> ESOL <input type="checkbox"/> Reading	<input type="radio"/> Master Inservice Plan Points <input type="radio"/> College Credit <input type="radio"/> SAE	<input type="text"/>	<input type="text"/>

**Oath:**

I certify the data entered on this form is true and accurate.

**Form Actions:**

## CT-116: SWD Reminder

	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned
 	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	120	READING	Master Inservice Plan Points
<b>Total Inservice Points:</b>		<b>120</b>		
<input type="button" value="Add"/>	TEACHING STUDENTS WITH DISABILITIES <input type="button" value="v"/>	<input type="text"/>	<input type="checkbox"/> SWD <input type="checkbox"/> ESOL <input type="checkbox"/> Reading	<input type="radio"/> Master Inservice Plan Points <input type="radio"/> College Credit <input type="radio"/> SAE





↑  
Default Subject/Reminder  
after each certificate  
subject is added

## CT-116: Total Inservice Points

### CT116-E: Verification of Inservice Points - Renewal of the Professional Certificate





Beginning July 1, 2014, an applicant for renewal or reinstatement must earn at least one college credit or equivalent inservice points in teaching students with disabilities (SWD). Rule 6A-4.0051, F.A.C.

Inservice Training: List Subject(s) to be renewed and Method of Renewal for Each Subject

Begin Date: 08/01/2009 (mm/dd/yyyy)		End Date: 10/10/2014 (mm/dd/yyyy)			
	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned	Sem
 	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	120		Master Inservice Plan Points	
 	TEACHING STUDENTS WITH DISABILITIES	20		Master Inservice Plan Points	
<b>Total Inservice Points:</b>		<b>120</b>			






Note: 20 SWD points are not added to the total

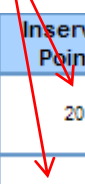
## CT-116: With Banked Points






Begin Date: 08/01/2009 (mm/dd/yyyy)		End Date: 10/10/2014 (mm/dd/yyyy)		
	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned
 	TEACHING STUDENTS WITH DISABILITIES	20		Master Inservice Plan Points
 	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	120	READING	Master Inservice Plan Points
<b>Total Inservice Points:</b>		<b>120</b>		

Includes Banked  
Reading Points

## CT-116: Banked Points Applied to SWD and/or General Requirements

	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned
 	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	120	↓	Master Inservice Plan Points
 	TEACHING STUDENTS WITH DISABILITIES	20		SWD
<b>Total Inservice Points:</b>		<b>120</b>		
<b>Add</b>	TEACHING STUDENTS WITH DISABILITIES 	<input type="text"/>	<input type="checkbox"/> SWD <input type="checkbox"/> ESOL <input type="checkbox"/> Reading	<input type="radio"/> Master Inservice Plan Points <input type="radio"/> College Credit <input type="radio"/> SAE



	Subject Renewed	Inservice Points	Includes Banked Points In:	Method by Which Points Were Earned
 	TEACHING STUDENTS WITH DISABILITIES	20	SWD	Master Inservice Plan Points
 	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)	120	SWD	Master Inservice Plan Points
<b>Total Inservice Points:</b>		<b>120</b>		
<b>Add</b>	TEACHING STUDENTS WITH DISABILITIES 	<input type="text"/>	<input type="checkbox"/> SWD <input type="checkbox"/> ESOL <input type="checkbox"/> Reading	<input type="radio"/> Master Inservice Plan Points <input type="radio"/> College Credit <input type="radio"/> SAE

## Educational Leadership & School Principal

- Cannot go straight to School Principal certification in Florida
- Out-of-State Certificate in School Principal
  - Qualifies applicant for Educational Leadership
  - Applicant must complete District School Principal Program (CT-125) to add School Principal to certificate

## Educational Leadership & School Principal

- Special Educational Leadership Temporary Certificate
  - A district employment option, which districts may or may not use
  - Requires Bachelor's degree; CG-10 for Educational Leadership; Pass all 3 portions of FELE on/after January 1, 2014
  - District submits
    - FP reports
    - Special hardcopy CT-110S Issue Request Form verifying 3 years of full-time executive management or leadership experience, and assignment of a designated state-certified school administrator as mentor
  - Requirements for Professional Certificate remain the same



## Reading Endorsement

Reading Competencies 1-4 on Official Transcript

+

District or College Reading Practicum

=

CT-115 for District Reading Add-on Program

## Citizenship Corrections

- Applicant is a U.S citizen, but selects “No” on application by mistake
- **Completed CT-103 Form is needed to correct error**
- Please do not submit an I-9 Form
- **I-9 Forms should only be submitted to BEC for Non-citizens**

## Friendly Reminders

- To evaluate a file, BEC needs:
  - Complete application package
    - Complete application form
    - Processing fee
    - Official transcript
  - Please check Corr-Browse Screen for documents on file
- Applicant Status Emails:
  - Please provide applicant's DOE# and name
  - Do not include Social Security Number



## Educator Certification Collaborations

1. ESE Certification Redesign Workgroup
2. FLDOE Website Updates
3. Maximize FTCE/FELE Programs
4. CPALMS – Course Code Directory
5. Partnership Training

## ESE Certification Redesign Workgroup

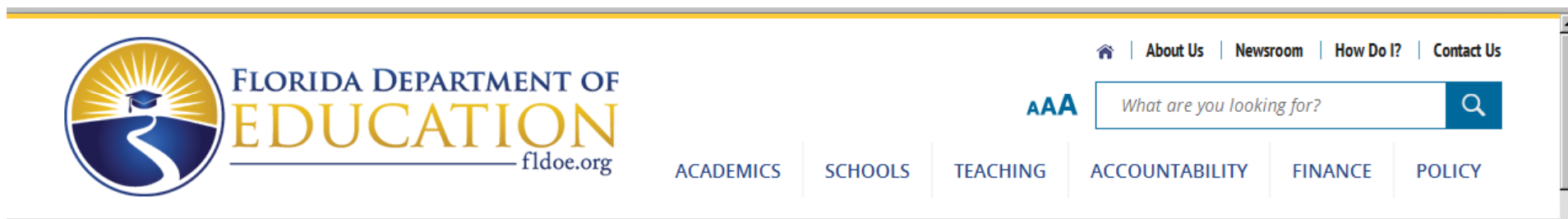
- Bureau of Exceptional Education & Student Services (BEESS) 5-year Strategic Plan
- FL State Personnel Development Grant (SPDG)
- Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR)
  - College of Education, University of Florida

### Review Recommendations



## FLDOE Website

- New and improved website – coming soon!



- User friendly
- More intuitive
- Easier to navigate
- Updated content

## Maximize FTCE/FELE Programs

- January 2014 – New FELE 3.0 tests
- March 2014 – New English & MG English tests
- May 2014 – New General Knowledge tests, Elementary Education subtests model
- November 2014 SBE (effective January 2015)
  - More rigorous passing scores for GK, Elementary Ed, English, MG English, Computer Science and Technology Ed
  - Separate scores for multiple choice and writing sections of English and MG English
  - New Comps & Skills for Business Education and Spanish
  - Separate scores for multiple choice and writing sections of FELE Subtest 3: School Leadership
- New Development – Business Education, Spanish, Preschool Education and Reading

## CPALMS – Course Code Directory

- Integration of Certifications data from CCD and BEC with link to courses
- Integration of Career & Tech Ed qualifications data for programs and courses
- Incorporate Certifications in Course Request submission and review process
- Course and Certifications management within CPALMS

**What CCD reports might be needed?**



## Partnership Training

- BEC Webinars (periodic, as necessary)
- OPT - Online Partnership Training Modules
  - 4 Core Modules for new employees (Resources section of BEC-PASS)
  - 2015: These 4 Core Modules will be revamped (web-based and interactive)
  - Center for Information Management & Educational Services @ FSU
- Fall 2014 - Regional trainings for new partners
  - Tallahassee 9/30 and Seminole County 10/8
- **Annual BEC Update @ FASPA Fall Conference**
- Spring 2015 - College/university & private school training for new partners
- Fall 2015 - FASPA-BEC Training Partnership for new partners the day before the start of FASPA conference



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## Operations and Technology Projects

1. Evaluation Processing Timelines
2. BEC Policy Communications
3. Background Screening Reminders
4. Paperless Certificates
5. Certification Conversion Projects

## Evaluation Processing Timelines

- Target evaluations completed within 30 days or less
  - **100%** in 2009-10, 2010-11, & 2011-12 (8-day average)
  - 90.6% in 2012-13 (14-day annual average; 41-day max)
  - **75%** in 2013-14 (20-day annual average; 46-day max)
  - Summer 2014 – **59%** (27-day average; 54-day max)
- Annual Peak Period: May, June, July and August
  - 40% all work received those 4 months (44,812 files)
- Only 11 Evaluation Specialists, 2 trainees
- Work Overtime/Weekends to restore 30-day target

*(Note: 90-day statutory requirement)*

## BEC Policy Communications

- Certification Communications via DOE Paperless
  - [www.fldoe.org/edcert/memos.asp](http://www.fldoe.org/edcert/memos.asp)
- BEC-PASS Resources > Training Materials
- Partnership Training > **Policy Memos**
- BEC Policy Template
  - Recent policies disseminated:
    - 2013-002-EY PREK-3 Subtest Model
    - 2013-003-AP I-9 Citizenship Verification
    - 2014-002-EL FELE 3.0
    - 2014-003-GN General Knowledge 2.0
    - 2014-004-EY Elementary Education Subtests
- [EdCertPartnerLine@fldoe.org](mailto:EdCertPartnerLine@fldoe.org) for contact updates

## Background Screening Reminders

- FDLE-approved Live Captures FP Processing
  - ORI = FL921620Z DOE/TEACHER/CERTIFICATION
  - Social Security Number (SOC) Mandatory for BEC
  - Date of Birth (DOB) must match BEC records
- BEC **only** accepts FP cards for out-of-state applicants
- Send questions about background screening to [EdCertFPResults@fldoe.org](mailto:EdCertFPResults@fldoe.org)
- Send technical problem reports to [BECTechHelp@fldoe.org](mailto:BECTechHelp@fldoe.org)

## Paperless Communication - Certificates

- Certificate Status – print copy of valid certificate
- Email notifications began September 2014
  - 85-95% sent email notices when certificate issued
  - Instructions to review/print via Certificate Status
  - Continue to print and mail
- Email notifications for all in January 2015
  - Duplicate application for printed copy
- Productivity improvements, efficiency gains and cost savings

**Need valid email to contact all certificate-holders**

## BEC Conversion Projects 2014-15

- Redevelop BEC-PASS and other BEC client systems
  - Support partners with necessary systems
  - Enhance quality and usability
  - Expand direct, electronic transmittal
  - Improve processes for E-forms and Web viewing
- Develop Web-based training system
  - Employ coordinated training modules
- Fully expand Online Application
- Convert to paperless for all official correspondence

### Partnership Advisory Board



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**Questions?**

**Thank you!**





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**Educator Certification**

[www.fldoe.org/edcert](http://www.fldoe.org/edcert)

<https://bec-pass.fldoe.org/tcs>

[EdCertPartnerline@fldoe.org](mailto:EdCertPartnerline@fldoe.org)



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