



Why We Do What We Do!

Geoffrey G. Smith



**Education is NOT the filling of a
pail, but the lighting of a fire.**

William Butler Yates



Then . . .
Why Do We Do What We Do?



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Revolution!!

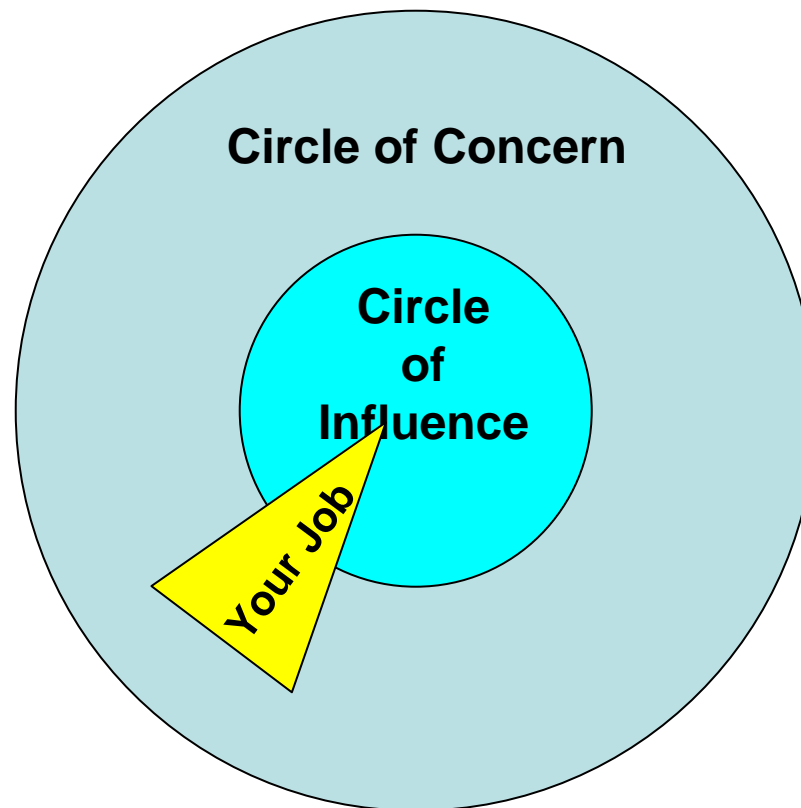


Who is the Revolutionist?



Who is the Revolutionist?

You



Covey



Leadership
is a choice
not a position

Covey



Influence

- “Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure.
- It is our light, not our darkness, that most frightens us.

Covey



Influence

- “We ask ourselves, Who am I to be brilliant, gorgeous, talented, fabulous? Actually, who are you not to be?”
- “As we’re liberated from our own fear, our presence automatically liberates others.”

Covey



Substitute Teaching

- Skills of Substitute Teachers
- Site Preparation
- Management of Substitute Teaching



Training Substitute Teacher

- Behavior Management
 - Student
 - Family



Appropriate / Inappropriate

- Bouncing Off the Walls



Appropriate / Inappropriate

- Bouncing Off the Walls





Ignore / Reward

- “It Won’t Work with Freddy”



Ignore / Reward

- “It Won’t Work with Freddy”





Preparing Schools for Substitutes

- SubReady



District Management of Substitute Teaching

- SubCommittee
- Substitute Recognition
 - SubWeek
- Increase Training (Skills)
 - Relevant
 - Mandatory



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POLL:

When substitute teaching, my greatest challenge is:

- teaching the lessons left by the permanent teacher
- classroom management (entire class)
- knowing where I'll be going day to day
- behavior management (only a few students)
- Just show me the poll results

Welcome Substitutes!



SubStrength Finder

(Pre-Training Test)

Identify your strengths and weaknesses prior to entering the classroom. ***Learn more...***

SubTraining

(Training for Substitutes)

SubInstructor

(Online & CD-based Training)

Enhance your strengths and improve your weaknesses with self-paced online training. ***Learn more...***

SubAssessment

(Online Post-Training Test)

Validate your knowledge gained through training. ***Learn more...***

SubDiploma

Document your mastery of skills with a personalized certificate of scores indicated by the SubAssessment.

SubEvaluation

(Identify Successful Habits)

Measure your performance in the classroom with this self-evaluation. ***Learn more...***

SUBSTANTIAL

Newsletter



July, 2005

With support from the Substitute Teaching Institute at Utah State University.

News and Information Just for Substitute Teachers from

Classroom Management:

Getting Ready for Fall

Permanent teachers must get ready for the start of a new year and so do substitute teachers. Here's a list of some essential items and things to do that will help you get ready for the school year.

1. **SubPack**
Whether you put your items in a bag or in a box,

Instructional

do, say, "I understand. What I need you to do is..." and then restate the expectation. Repeat this until the individual stops being combative. This takes some practice to use well, so now's a good time to use it. Remember to stay calm when using this technique.

3. Visit the schools in your district. If you're new to substitute teaching, this is a good time to find some of the schools in your district. Many schools are located in difficult-to-find locations.

Thanks for Everything

Someone once said, "You can measure a person by the people that person owes." A corollary is "you can measure a person by the how he or she says thanks." For substitute teachers, relationships are everything. Those that work on a steady basis have good relationships to teachers, the submanager, the office personnel, and the students. Saying thank you in creative ways can make you memorable and help you develop relationships that will keep you in the classroom as often as you



Thank You!